



**CREDENTIALS EVALUATION REPORT:**

Member of, through its  
director Sheila Danzig:

**NACE**  
National Association of  
Colleges and Employers  
www.naceweb.org

**AEA**  
The American  
Evaluation Association  
www.eval.org

**NAFSA**  
Association of International  
Educators  
www.nafsa.org

**EAIE**  
European Association for  
International Education  
www.eaie.org

**ICAE**  
The International Center of  
Academic Evaluations  
www.academicevaluation.org

**UNUSA**  
United Nations Association of  
the United States of America  
www.unausa.org

**Education is Equivalent to US High School, Bachelor of Psychology, Master in Neuroscience and Behavioral Biology and Doctor of Psychology with emphasis in Applied Cognitive Neuroscience from a Regionally Accredited College or University in the United States of America.**

**Name: Matias Salvador Bertone**

**Name of Education Institution (s):** University of Belgrano, Universidad Pablo de Olavide, and Universidad Maimonides

**Degree(s) / Diploma(s) Awarded:** Bachillerato; Licentiate in Psychology; Master of Science in Neuroscience and Behavioral Biology

**Year of Graduation:** 1999, 2003, 2006, 2009 **Country:** Argentina

**Purpose of Evaluation:** Employment or Further Education

**Academic and Professional Credentials Evaluated:**

- Bachillerato Mercantil Transcripts, Department of Culture and Education, Argentina, 1999
- Licentiate in Psychology Certificate, University of Belgrano, Argentina, 2003
- Master of Science in Neuroscience and Behavioral Biology Certificate, Universidad Pablo de Olavide, Argentina, 2006
- Doctor of Psychology with emphasis in applied cognitive Neuroscience Certificate, Universidad Maimonides, Argentina, 2009

**The following evaluation reflects the academic credentials attained by Matias Salvador Bertone. This is an analysis of Matias Salvador Bertone's course work at the University of Belgrano, Universidad Pablo de Olavide, and Universidad Maimonides, Argentina.**

- University of Belgrano, Universidad Pablo de Olavide, and Universidad Maimonides are accredited institution of higher learning in Argentina.
- University of Belgrano, Universidad Pablo de Olavide, and Universidad Maimonides requires graduation from high school which is equivalent to a US accredited high school. Students are selected for admission into various courses through special entrance tests, through interviews, through academic record or through a combination of the aforesaid. **Matias Salvador Bertone** completed all the required academic course work subsequent to enrollment in the university.
- In 1999, 2003, 2006, 2009, Matias Salvador Bertone completed the course work and examinations required by that institution.

**Reviewing Matias Salvador Bertone's academic history, it is evident that Matias Salvador Bertone has satisfied the requirements that are substantially similar to those of an accredited institution of higher education in the United States. The evaluation of Matias Salvador Bertone has been reviewed and approved by me, Sheila Danzig, this day of December 22, 2016.**

EVALUATOR: Sheila Danzig  
Sheila Danzig

The raised gold seal below signifies that  
this is an official copy.



Name: Matias Salvador Bertone

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**Summary**

On the basis of the credibility of University of Belgrano, Universidad Pablo de Olavide, and Universidad Maimonides, the nature of the course work, and the related areas, it is the judgment of Career Consulting International that Matias Salvador Bertone has attained the equivalent of a High School, Bachelor of Psychology, Master in Neuroscience and Behavioral Biology and Doctor of Psychology with emphasis in Applied Cognitive Neuroscience from a Regionally Accredited College or University in the United States of America.

**This equivalency was not reached by simply referencing one proprietary online database. Online databases are only one of numerous resources our evaluators consult in the course of their research. In addition to applying well-developed comparative education methodologies, we utilize other reference materials and methods. Online databases were not designed to review institutional recognition or program availability and accreditation; to authenticate or verify foreign documents; to speak to issues of curriculum complexity; or to review the content of particular degree programs offered at specific foreign universities in comparison with similar degree programs offered in the United States. As such, information in online databases may not always be consistent with our equivalency determinations and/or industry standard practice.**

**About Career Consulting International (CCI)**

CCI is a division of National Success Marketing Inc. (Weston, FL), a 30-year-old corporation. Since 2002, CCI has completed over 18,000 evaluations of foreign credentials. CCI is a member of the International Center of Academic Evaluations, and the United Nations Association of the United States of America.

CCI evaluations are regularly accepted by the U.S Department of Homeland Security, the Federal Government, the United States Citizenship and Immigration Services (USCIS), and most private, state universities and community colleges throughout the country. CCI is accepted as well by State Boards of Education for teacher credentialing purposes and State Boards of Nursing for Registered Nurse licensure purposes. CCI is accepted by the State Board of Education of California and the State Board of Nursing of California, in particular. Most employers recognize CCI's evaluations, and CCI works on a daily basis with immigration attorneys throughout the country, who respect and utilize CCI's evaluations and expert opinions.

**About Sheila Danzig, Chief Evaluator**

- Doctorado en Educacion (=EdD), Universidad Empresarial de Costa Rica
- Master of Arts in Transpersonal Studies, Institute of Transpersonal Psychology, Palo Alto, CA
- Bachelor of Science in Sociology, Hunter College of the City University of New York

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Professor, Universidad Empresarial de Costa Rica with the ability to grant academic credit for prior work experience in all subjects and at all levels, without limitation.  
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- Member, The American Evaluation Association (AEA)
- Member, The Association of International Educators (NAFSA)
- Member, The European Association for International Education (EAIE)

Note that according to the Office of Personnel Management (the Federal Government's Human Resources Agency) "Most foreign education is not accredited by an accrediting body that is recognized by the Secretary of the US Department of Education."

Sheila Danzig has served as Executive Director of Career Consulting International (CCI) since 2002. She has evaluated foreign credential evaluation reports (including transfer credit assessment) for foreign educated individuals from around the world for the following purposes: applications for immigration status with the US Immigration and Naturalization Service; application for professional licensing in various states; applications for US high schools, colleges and universities (including transfer credit assessment); and for use by numerous public and private organizations and institutions in the United States and abroad. Evaluations by Sheila Danzig have been accepted by USCIS and its predecessors since 2002.

Sheila Danzig trained under Professor Mathew B. Michael Clark, ScD, Directing Evaluator of The American Evaluation Institute (AEI)/Norman Graduate Institute for six months in granting college level credit for experiential learning in 2003-2004, prior to Dr. Clark leaving the US. She co-created a Pilot Project entitled "A Pilot Project to Create a Uniform System of Global Assessment and Evaluation of Students Entering Graduate College." Previously, she had worked with the Centro de Estudios Universitarios, Monterrey Nuevo



## Career Consulting International

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Leon, Mexico to create a pilot program for a multi-language global distant learning program with the then-director of distance learning, Constansa Yarritu. She worked with

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Yarritu instituting a program to grant college-level credit for experiential learning following the US Dept of Immigration 3-for-1 rule.

With Professor John Kersey of European-American University, Dominica, she co-authored a paper on the acceptance of the 3-Year Indian degree which has been accepted for publication by the Indian Journal of Education, Academics India (<http://www.academics-india.com>)

### **Our Process:**

To prepare a thorough and professional credential evaluation, Career Consulting International:

1. Verifies the recognition of tertiary-level institutions by the Ministry of Education of the countries where the education was obtained.
2. Evaluates foreign secondary level credentials to establish U.S. high school diploma comparability. Where foreign educational systems offer secondary programs, which exceed the equivalent of U.S. senior high school graduation, advanced standing in lower division undergraduate subjects is considered.
3. Evaluates foreign tertiary level credentials to establish U.S. university degree comparability. U.S. degree equivalence is based upon the content of the program, the number of years of full-time study and the perception of the degree in the home country. Where an equivalent degree has not been obtained, credits toward a degree are based on submitted academic records, which provide either the unit credits or the clock hours of instruction. All transfer credit is based on the assumption that one-year of study or its equivalency in another country is worth no more than one year of credit at a United States institution.
4. Reviews all UNESCO treaties and standards of Good Practices adopted by member states to determine if applicant country is a party to and have adopted such treaties and standards of Good Practices.

### **Research Sources:**

- UNESCO/IAU Country Profiles – Education Systems:  
<http://www.unesco.org/iau/onlinedatabases/>
- UNESCO/IAU List of World Universities:  
<http://www.unesco.org/iau/onlinedatabases/list.html>
- UNESCO/IAU International Bibliographic Database on Higher Education:
- World Education Services International Grade Conversion Guide for Higher Education:  
<http://www.wes.org/gradeconversionguide/>
- World Education Services Ontario World Education Profiles:  
<http://www.wes.org/ca/wedb/index.htm>
- European Credit Transfer System  
[http://www.europa.eu.int/comm/education/programmes/socrates/ects\\_en.html](http://www.europa.eu.int/comm/education/programmes/socrates/ects_en.html)
- UNESCO Lisbon Recognition Convention / UNESCO Regional Conventions
- UNESCO Report "Ongoing Distance Learning Projects in Different Regions of the World." January 2001. Karlsruhe, Germany.
- US Department of Education National Center of Education Statistics. Defining and Assessing Learning: Exploring Competency-Based Initiatives. NCES 2002-159, prepared by Elizabeth A. Jones and Richard A Vorhees, with Karen Paulson, for the Council on the National Postsecondary Education Cooperative Working Group on Competency-Based Initiatives. Washington, DC 2002.
- American Council on Education. Where Credit is Due: Approaches to Course and Credit Across Borders in US Higher Education Institutions, 2002.
- A Guide to Educational Systems Around the World. Washington, DC: NAFSA: National Association of International Educators
- Foreign Credentials Required for Consideration of Admission to Universities and Colleges in the United States. Washington, DC : American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2001
- Duke University International Credential Guides:  
<http://www.gradschool.duke.edu/Forms/Credentials.pdf>
- Admission Requirements to the The Wharton School (University of Pennsylvania) MBA: <http://mba.wharton.upenn.edu/mba/admissions/international/>
- "Evaluating the Bologna Degree in the U.S.", Assefa and Sedgwick, WENR Vol 17, Issue 2, March/April 2004, available at <http://www.wes.org/ewenr/04March/Feature.html>